

# How to Learn the Charlotte Mason Method

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#### Home Education Guide Writing Your Philosophy of Education Prepare for successful home teaching by writing your personal philosophy of home education. Lie Include the reasons that sparked your decision to educate long-range your children at home. Include long-range goals for goals for your child and family. your child Since you have already decided to home school, you have formed a beginning philosophy. Here are and additional suggestions to get you started. From the family. following affirmations, choose those that fit your who Philosophy resul 0 I desire to base our academic education on the values found in God's Word. ☐ I desire to teach my young child as informally as ation possible using everyday life activities. ☐ As a parent, I believe that I know my child and can work more closely with his or her needs and interests than a teacher in a classroom would be able to do. Is a Written Philosophy Necessary? You may find it important to have your philosophy on hand to present to school officials or others who may challenge your decision. It is not only for others, however; it's also for you. When the skies are leaden gray and the children are bouncing off the walls, you may ask yourself, "Why am I doing this?" That's the time to re-read your ing. philosophy of homeschooling. Let it encourage you to press through an occasional dreary day. ome as School Not School at Home In his book Dumbing Us Down, John Taylor "I give Gatto, a veteran school teacher, says, "What I do that them is right is simple to understand—I get out of kids' space and ace and time and respect." He time and

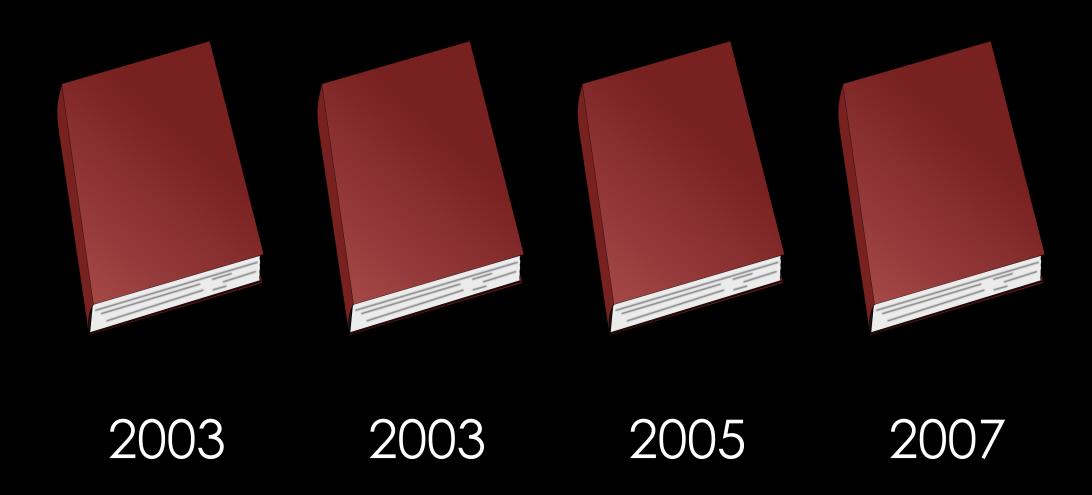
#### How to Learn the Charlotte Mason Method

- Assumption
- The Wrong Way
  - The Right Way

# The Wrong Way

- Testimonies
  - Texts
- Techniques

# 1. Testimonies



# Wisdom from the Past

It is such a temptation to us ordinary folks to emphasise some part at the expense of the rest and so turn a strength into a weakness. There is only one way to avoid this danger. That is constantly to read and re-read Miss Mason's books, constantly to remind ourselves of her first principles -for from now onwards Miss Mason's work is in our hands; we dare not leave un-made any effort to keep the truth.

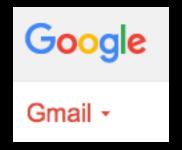
# 2. Texts



# Wisdom from the Past

In answer to the objections of your colleague: (1) "I subscribed for the material for one year so that I could see what value it had to offer to us. I may be wrong in my action, but I was unable to get any particular value from it." A subscription for a year's programmes is of no value, as I have already indicated. There is no intrinsic merit in Miss Mason's method apart from the principles on which it is based. (2) " I do feel that the cubbasis

# 3. Techniques



The presenter compared Charlotte Mason's method of narration to modern documented techniques of "retelling." The presenter, who was a teacher in a Charlotte Mason school, said that Miss Mason is unique in her strict insistence on narration after a single reading. All other modern "re-tell" techniques require the student to carefully study the passage several times (often in several ways) before finally re-telling it.

#### Wisdom from the Past

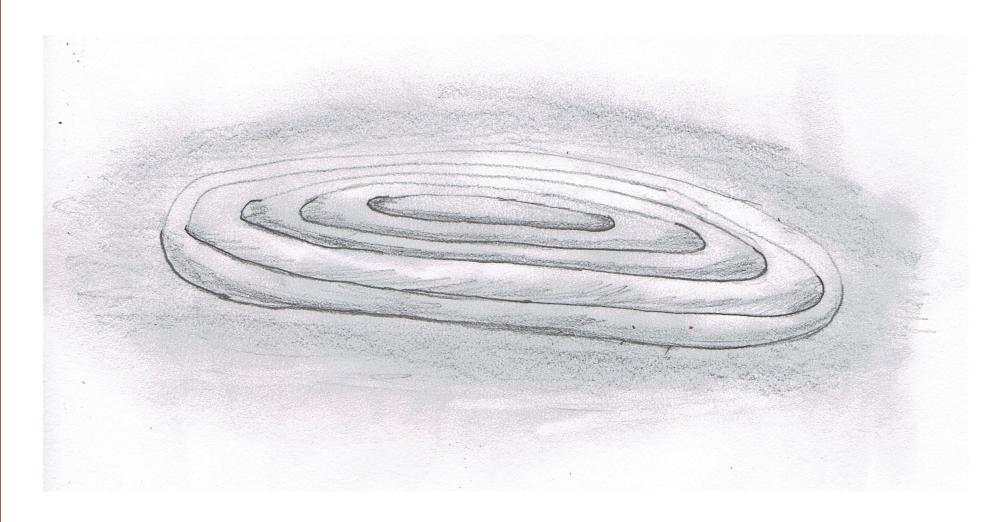
If you regard the Charlotte Mason method as a bag of tricks of which you can select one or two for adoption, leaving the rest, you will have nothing but disappointment. It is the outcome of a philosophy of education, and you must take all or none. You cannot use her methods and books for teaching literature and developing Composition, and use other methods and other books for teaching, say, History and Geography.

# The Right Way

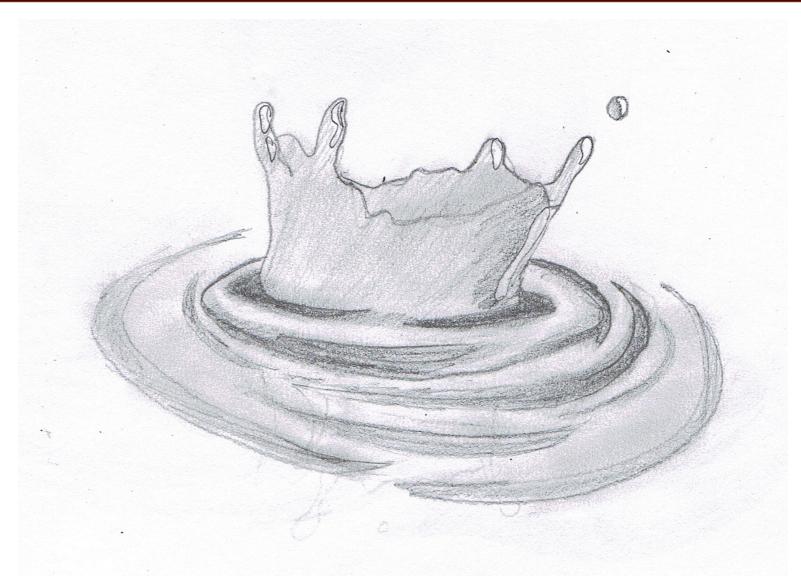
- Atmosphere
  - Discipline
    - Life

#### 1. Life

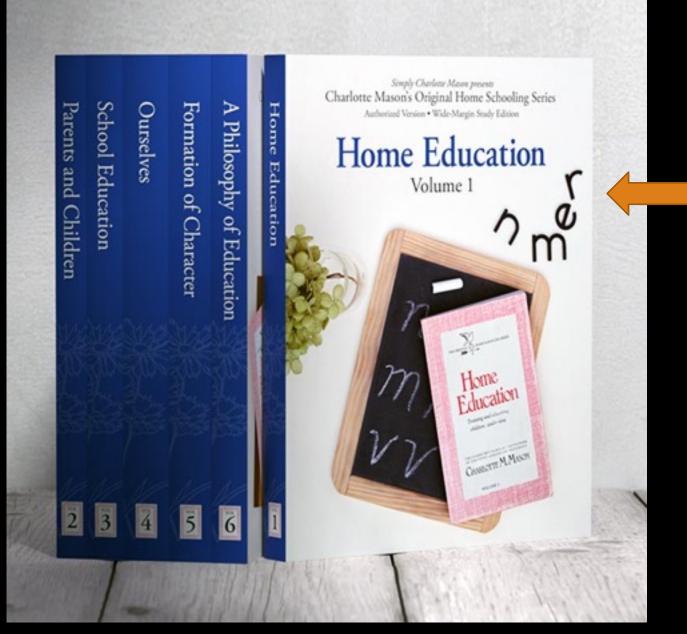
For the dictionary appears to me to fall short of the truth in its definition of the term idea. An idea is more than an image or a picture; it is, so to speak, a spiritual germ endowed with vital force—with power, that is, to grow, and to produce after its kind. It is the very nature of an idea to grow: as the vegetable germ secretes that it lives by, so, fairly implant an idea in the child's mind, and it will secrete its own food, grow, and bear fruit in the form of a succession of kindred ideas. We know from our own ex-



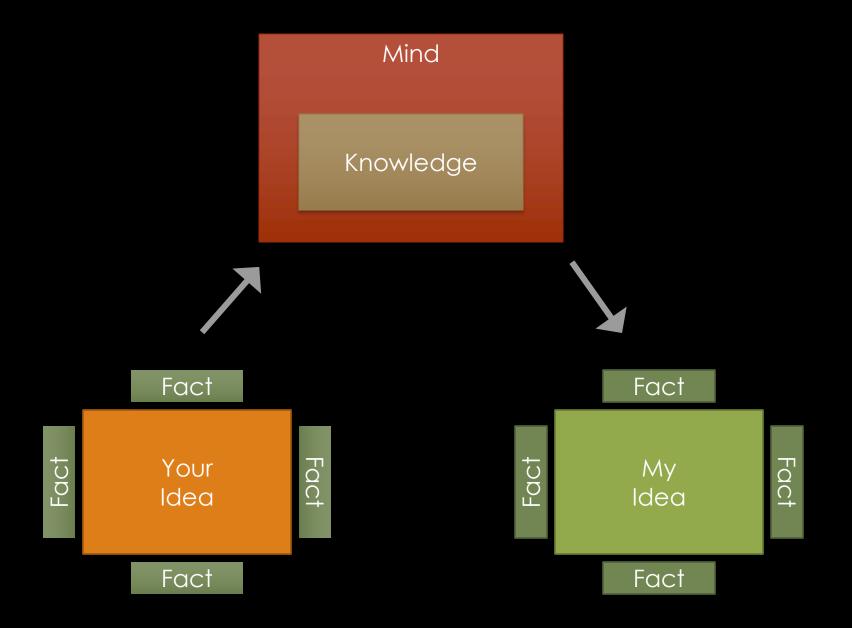
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# Living Ideas Found Here



n + 1

start with n = 1

# 2. Discipline

"Is not physiology hurrying up with the announcement that to every man it is permitted to mould and modify his own brain?

That, not heredity, and not environment, but education is the final and the formative power?"

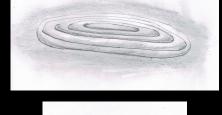
# The Idyll Challenge



"You tell a child that the Great Duke slept in so narrow a bed that he could not turn over, because, said he, 'When you want to turn over it's time to get up.'



The boy does not wish to get up in the morning, but he does wish to be like the hero of Waterloo. You stimulate him to act upon this idea



day after day for a month or so, until the habit is formed, and it is just as easy as not to get up in good time."





# How do you know when it's a habit?

When "it is just as easy as not" to do



tick in. The mother devotes herself to the formation of one habit at a time, doing no more than keep watch over those already formed. If she be appalled by the thought of overmuch labour, let her limit the number of good habits she will lay herself out to form. The child who starts in life with, say, twenty good habits, begins with a certain capital which he will lay out to endless profit as the years go on. The mother who is distrustful of her own power of steady effort may well take comfort in two facts. In the first place, she herself acquires the habit of training her children in a given habit, so that by-and-by it becomes, not only no trouble, but a pleasure to her. In the second place, the

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# one set of habits at a time

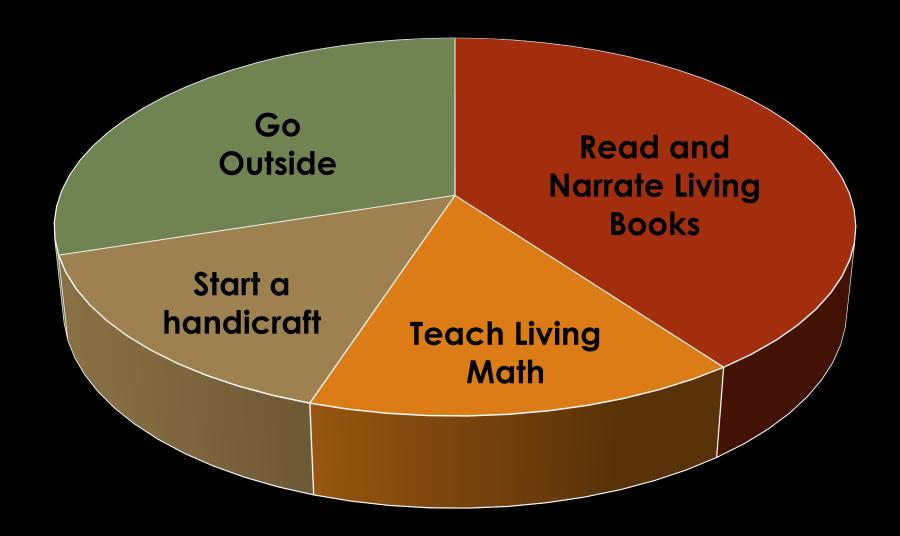




#### The Feast

- Balanced
- Nutritious

# Start With Four



# Go Broad, Then Deep

Broad	Deep
Read and narrate	Saviour of the
the Bible	World
Sing hymns	Sol-fa
Songs	Gouin series
Picture study	Brushwork
Go for walks	Swedish drill
Turn off the screen	Gardening

The boy does not wish to get up in the morning, but he does wish to be like the hero of Waterloo. You stimulate him to act upon this idea

Who is **your** partner in habit formation?

# 3. Atmosphere

tion is a life, nourished upon ideas; and education is an atmosphere—that is, the child breathes the atmosphere emanating from his parents; that of the ideas which rule their own lives.



What ideas rule your life?

Your children know

Do you want your children to love learning?

Love learning

Do you want your children to turn off the screen?

Turn off the screen

Do you want your children to sketch nature?

Sketch nature

Do you want your children to enjoy poetry?

Enjoy poetry

Do you want your children to know Jesus?

Know Jesus

pressions of things. The father, who held that nothing was so stimulating to young pupils as for their elders to learn with them, also laboured at this



Formation of Character, p. 335

#### How can I really understand narration?



Do you want to study How to take a walk? Be a Scale How student, And learn wild birds to stalk. You'll also find a pleasure In climbing in the sun To find the height of mountains And why a stream doth run.

Do you want to study Why a bee it stings? Be a Scale How student, You'll learn a lot of things, All about the insects, Sponges, slugs and worms, Caterpillars, scorpions, And all that give you squirms.

Do you want to study What sloyd and carton mean? Be a Scale How student, On models you'll get keen. Just use your knife quite freely, And cut your finger so, Here is scope for genius And words like hang! dash! blow!

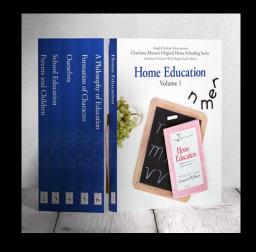
Do you want to study How to doh, me, ray? Be a Scale How student, Learn "Nobis domine," How to beat one bar in, And keep your part all right, While your next door neighbour Out of tune is singing quite.

Do you want to study How to read aright? Be a Scale How student, Attend a comic sight. Stroke your nose quite gently, Make sounds like bay! boh! boo! El-en-di-ten among them, Don't smile whate'er you do.

Oh yes, it's real amazing What knowledge you can store At Scale How, where they teach you To dust and sweep the floor, Knit socks and weed the garden, Clear tables, play a hymn, Do all that you can think of, Excepting how to swim!

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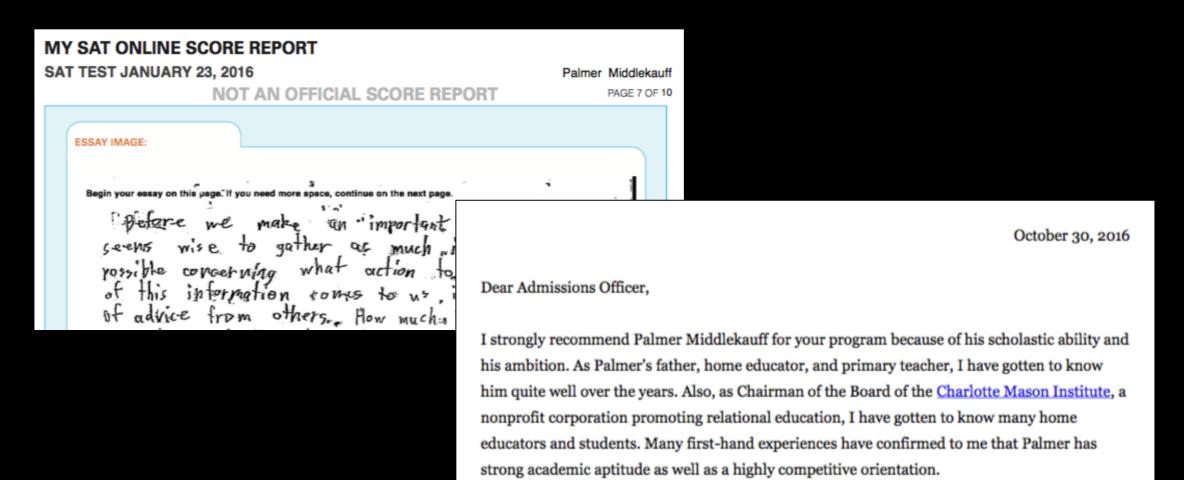
- Read and narrate the volumes in a group
- Turn ideas into habits with the help of a friend
  - Join the feast with your children



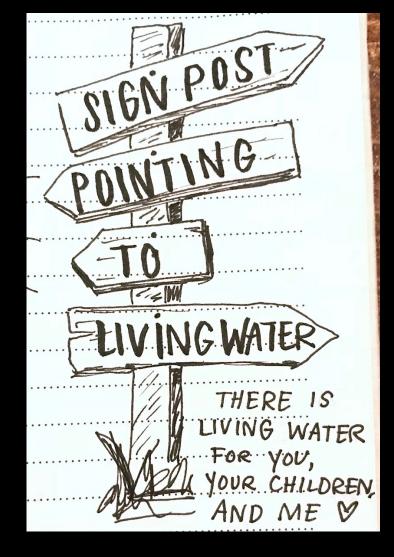




#### Is it worth it?









# Thank You

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