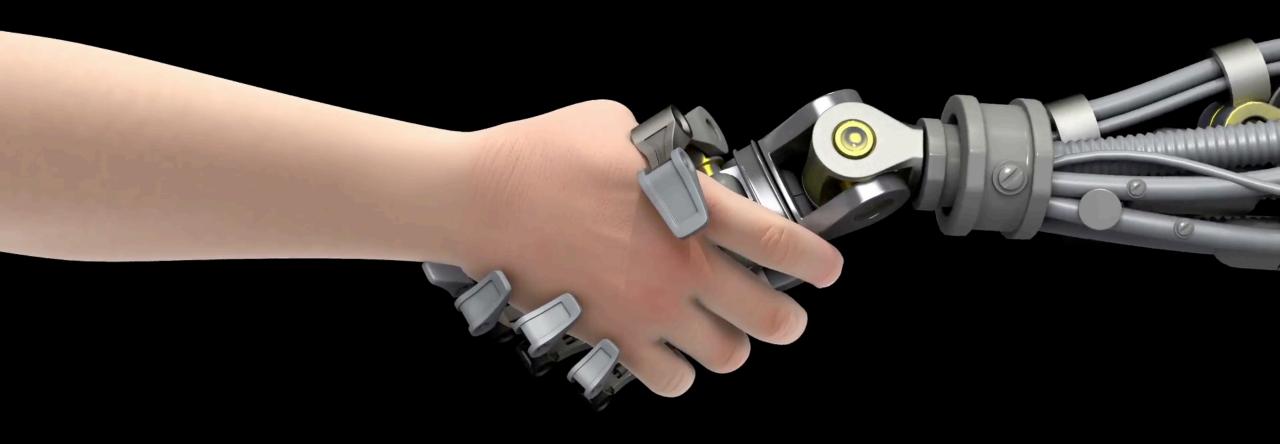


Habits for Life

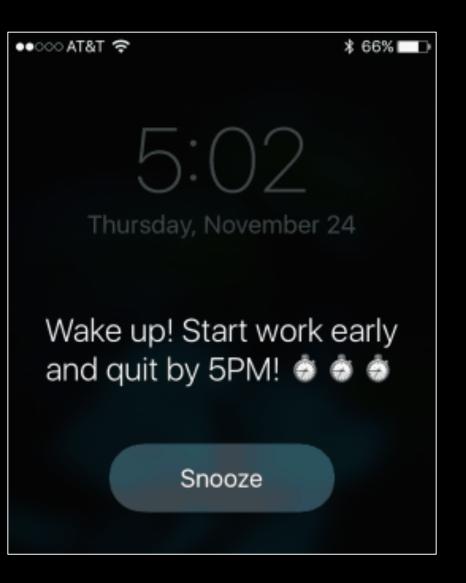
Art Middlekauff CharlotteMasonPoetry.org

Meet Your Automatic Self

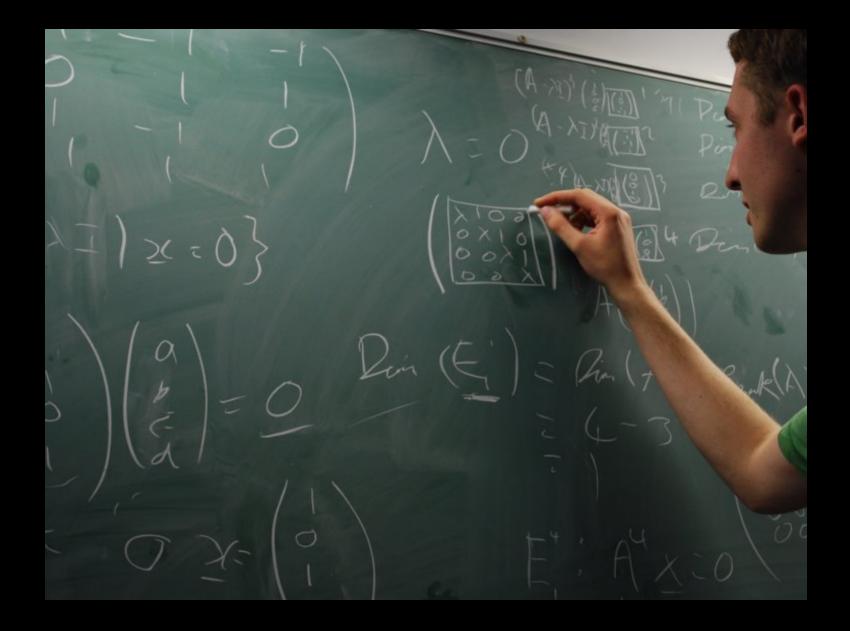


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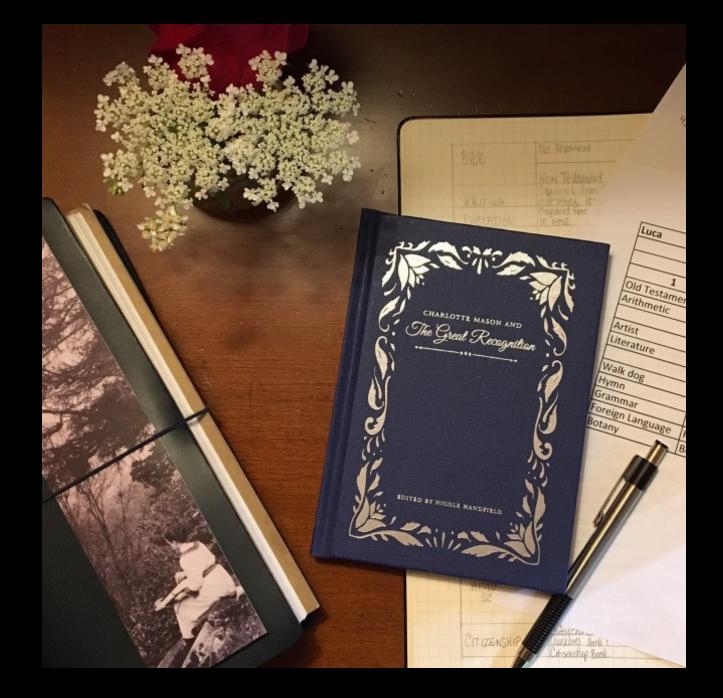












His Limitations

1. He has no will

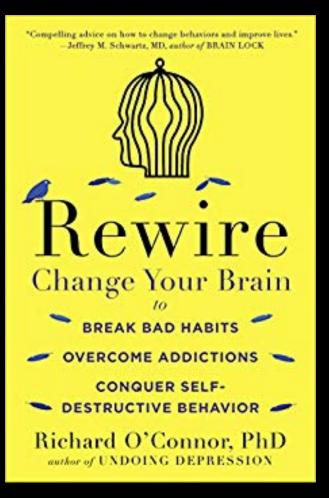
2. He is a follower

3. He is very shy

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How do you train him?





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"Put very simply, it seems as if we have a thoughtful, conscious, deliberative self, and an automatic self that does most of the work of living without our attention.

Daniel Kahneman... calls this System 1 thinking and refers to it as lazy because it's habitual and not creative.

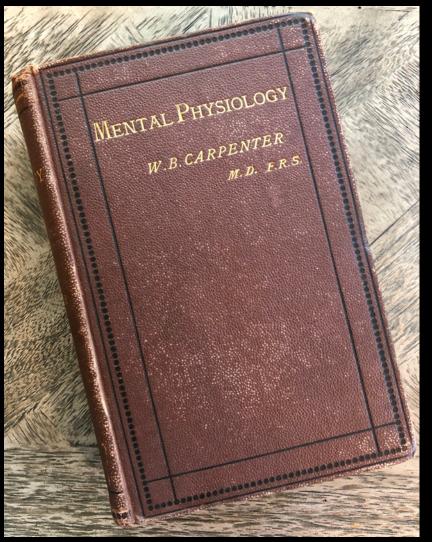
Timothy Wilson... refers to the adaptive unconscious.

I prefer to call it the automatic self..."

Rewire, pp. 2, 13, 154 Charlotte Mason Poetry.org



"...repeat the learning until it's integrated into the automatic self."



1875

Charlotte Mason Poetry.org

"Yet we simply conceive the tone or the syllable we wish to utter, and say to our automatic Self 'Do this:' and the well-trained Automaton does it."

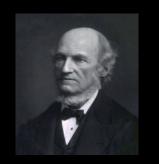


"any sequence of mental action which has been frequently repeated, tends to perpetuate itself; so that we find ourselves automatically prompted to *think*, *feel*, or *do* what we have been before accustomed to think, feel, or do, under like circumstances"

Principles of Mental Physiology, pp. 21, 344 Charlotte Mason Poetry.org



"When you learn something new, it has a physical manifestation in the circuitry of the brain."



"The Cerebrum of Man grows-to the modes of thought in which it is habitually exercised"

Rewire, p. 258 Principles of Mental Physiology, p. 229 Charlotte Mason Poetry.org

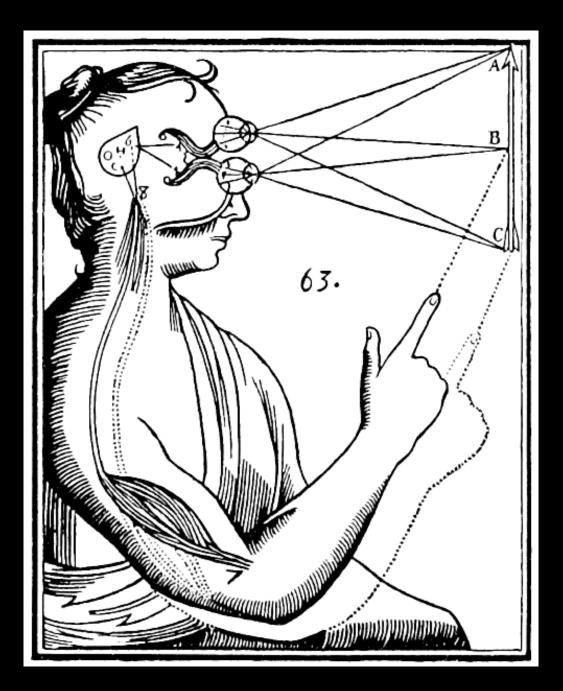


"But there's also big news in science that is cause for optimism: the idea of the plastic (changeable) brain, the recognition that our brains change and grow physically in response to life experience."



"Whilst, then, every one admits the special strength of those early impressions which are received when the Mind is most 'plastic,' most fitted to receive and retain them, and to embody them (as it were) into its own Constitution..."

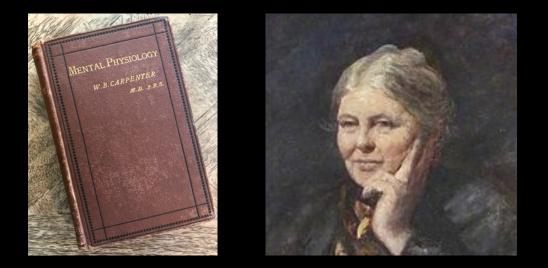
Rewire, p. 4 Principles of Mental Physiology, p. 351 Charlotte Mason Poetry.org



Who gave you your automatic self?

"But we have this vessel, our body, and we need this light to direct it, since it has been given as an instrument that is supposed to help our soul grow in virtue." St. Catherine of Siena

The Letters of Catherine of Siena, Volume III, p. 299 Charlotte Mason Poetry.org



"In proposing these lectures, my original notion was to popularize and amplify the valuable educational hints contained in some two or three chapters of Dr. Carpenter's 'Mental Physiology;' but the subject is a wide one, and I have found it necessary to cover much ground untouched in that work."

Home Education (1886 edition), p. v Charlotte Mason Poetry.org "If parents could but be got to believe in the omnipotence of habit and in the ease with which a habit is formed, we should live to see a moral revolution, a kingdom of heaven amongst men."



"the laws of habit appear to me precisely the only scientific basis we have for education"



But habit's just not that big of a deal

 "Charlotte Mason recanted her belief in habit"

- 2. "Habit is just another name for virtue"
- 3. "Habit is simply a tool to solve certain problems"

"Charlotte Mason recanted her belief in habit"

1922.

What a time you had among the Alpine flowers! I know something of the joy of it for many years ago before you were born or thought of, I spent some early spring weeks at the Kaltbad (Rigi) with some friends. After forty years I see and smell and luxuriate - but I did not see the Soldanella # Science has done nothing to confirm the "rut" theory in all these years, and Brother Body seems to me much the inferior partner. I think all that I have written is still true but I would emphasize habit and so on less. Child mind no, because a child has as much mind as the rest of us.

Someone forgot to tell the PNEU...

One great thing about the forming of habits is that to some extent it does away with the effort of decision. Our children should be able to rest on a set of good habits and a settled routine and an authority which they can obey. Charlotte Mason says that one of the mind's greatest efforts is that of decision and our children will have plenty to decide about as they get on in life. Let us see that they have an ordered and happy childhood.



PNEU Journal, Vol. 2, p. 108 Charlotte Mason Poetry.org

"Habit is just another name for virtue"



"If it be not goodness, the will is virtue, in the etymological sense of that word; it is manliness."

"... mothers... lose sight of the fact that a habit, even a good habit, becomes a real pleasure; ... his mother imagines that the effort is as great to him as at first, that it is virtue in him to go on making this effort."

Ourselves, Book II, p. 139 Home Education, p. 121 Charlotte Mason Poetry.org

"Habit is just another name for virtue"



Automatic actions are not virtuous!

Formation of Character, p. 59 School Education, p. 19 Charlotte Mason Poetry.org "But the failing or the virtue which has become habitual to us is flesh of our flesh, and must be treated on that basis whether it is to be uprooted or fostered."

"Now, this kind of obedience is a mere question of nerves and muscles, a habit of the brain tissue with which the moral consciousness has nothing to do."

"Habit is simply a tool to solve certain problems"

- 1. Chores
- 2. Whining
- 3. Obedience

Life Living Books Nature Study

Atmosphere

Masterly Inactivity Home Environment

Discipline Order in the Home



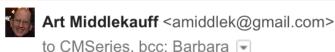
"It is parents alone who can give the incessant care necessary for a systematic training in the habits of health, of the alert intelligence, of the good life, and of spiritual activity."

1887





"To keep a child in this habit of the thought of God – so that to lose it, for even a little while, is like coming home after an absence and finding his mother out – is a very delicate part of a parent's work."



4/15/07 ☆

C. Establishing the habit of "the thought of God."

For me, the most challenging (even overwhelming) of these is "to keep [my] child in this habit of the thought of God—so that to lose it, for even a little while, is like coming home after an absence and finding his mother out." Charlotte says this "is a very delicate part of a parent's work." Delicate indeed! Charlotte says, "Of the child it should be said that God is in all his thoughts." Oh that it could be said of *me* that God is in all *my* thoughts!

I understand that one instills the habit of Christian practice as one instills the habit of closing the door. But installing the habit of God in all the thoughts? I am inclined to sneak back to chapter 3 to take refuge in "masterly inactivity." This new habit of the soul? I say with Job, "Therefore have I uttered that I understood not; things too wonderful for me, which I knew not."



Every thought is either building or destroying a habit

Every thought is training your automatic self

Whether you intend it or not



"It has been from the depth of his conviction as a Physiologist and Psychologist, of the inseparable relation between Corporeal and Mental action, that the Writer has been led, during a life of Educational occupation, to what he may call the Scientific study of that relation, as manifested within the range of his own observation."

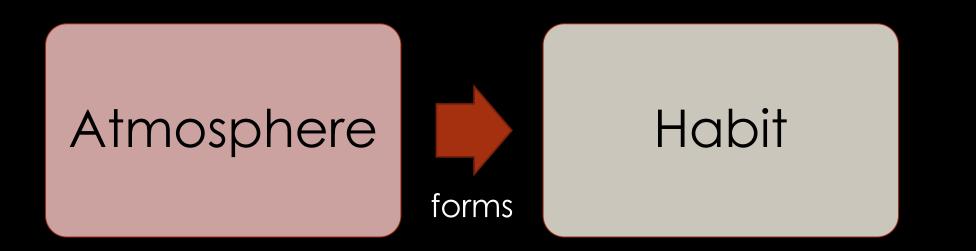


"And the Writer cannot but believe that there are many upon whom the essentiality of Intellectual and Moral discipline will be likely to impress itself with greater force, when they are enabled thus to trace out its Physical action, and to see that in the Mental as in the Bodily organism, the present is the resultant of the past; so that whatever we learn, think, or do in our Youth, will come again in later life either as a Nemesis or as an Angel's visit."

Principles of Mental Physiology, p. 351 Charlotte Mason Poetry.org

"Educational experience proves that nothing exerts so great an influence on the psychical Organism, as what may be called the moral atmosphere which is breathed by it, from the very earliest stage of conscious existence, up to the time of its full maturity.

This influence—exerted, on the one hand, through the medium of the body, on the other, through the unconscious action of *example*, in shaping these habits of Feeling which give the tone to the character,—is far more potent than is generally supposed; and commencing in the Nursery, it prolongs itself alike in the Home and in the School, through the whole period of Childhood and Youth, and by no means dies out in Adult age."



Education is an Atmosphere Education is a Discipline

LIFESTYLE

Charlotte Mason Poetry.org

"the constituents which science and experience alike recommend"

1. Order and Regularity

2. The principle of Duty and Obligation

3. Notions of Right and Justice

4. Love towards others, showing itself in habitual kindness

LIFESTYLE

Principles of Mental Physiology, p. 353 Charlotte Mason Poetry.org



"It is not advisable to answer children categorically when they want to know the why for every command, but wise parents steer a middle course. They are careful to form habits upon which the routine of life runs easily."

LIFESTYLE

School Education, p. 22 Charlotte Mason Poetry.org



Education is a LIFESTYLE

Charlotte Mason Poetry.org

Discipline or Life? Habit or Relationship?









LIFESTYLE

Charlotte Mason Poetry.org

How Would Habit Answer the Question of Video Games?

Allow my child to play video games from time to time so my child can learn how to manage himself

Completely prohibit video games so that my child never develops a taste for video games

LIFESTYLE

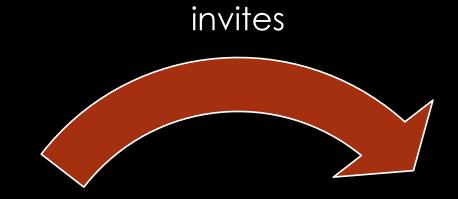
The Habit of the Thought of God



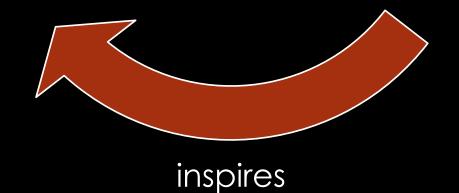
Habit formation at its best is not surgery, it's rehab

LIFESTYLE

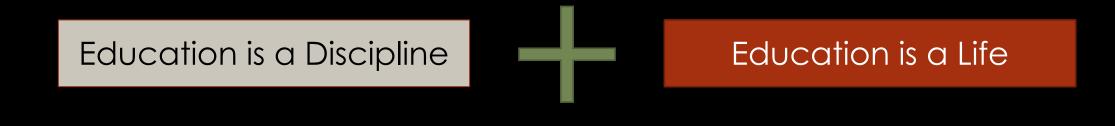
Charlotte Mason Poetry.org



Discipline Life Habit Ideas



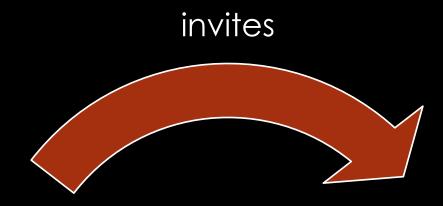
Charlotte Mason Poetry.org





Charlotte Mason Poetry.org

LIFESTYLE





"If parents could but be got to believe in the omnipotence of habit and in the ease with which a habit is formed, we should live to see a moral revolution, a kingdom of heaven amongst men." inspires

"Parents and Education" S Charlotte Mason Poetry.org



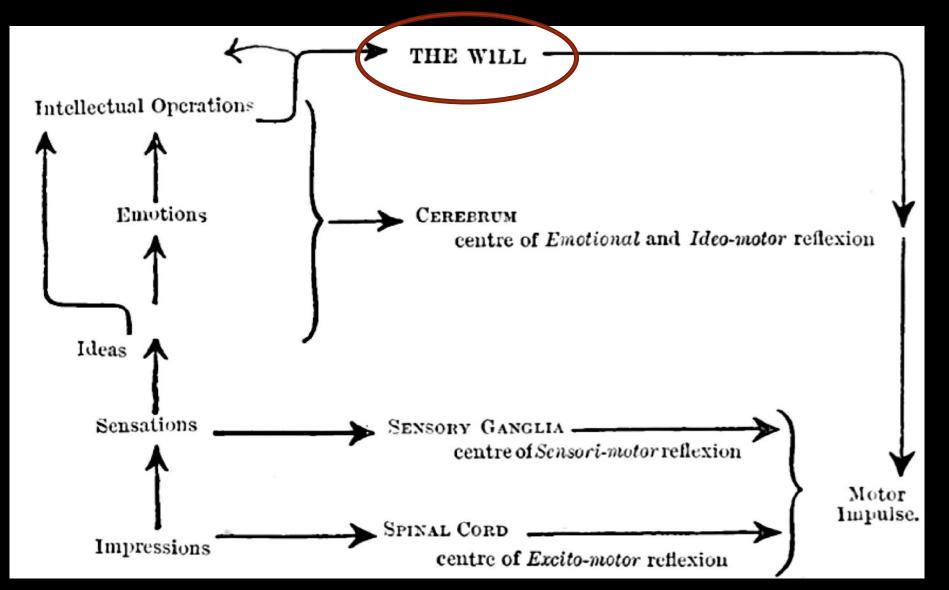
"Not mere spurts of occasional punishment, but the incessant watchfulness and endeavour which go to the forming and preserving of the habits of the good life, is what we mean by discipline...

There are few parents who would not labour diligently if for every month's labour they were able to endow one of their children with a large sum of money.

But, in a month, a parent may begin to form a habit in his child of such value that money is a bagatelle by comparison."

Parents and Children, p. 173 Charlotte Mason Poetry.org

Something Greater than Habit



Principles of Mental Physiology, p. 125

Principles of Mental Physiology, p. 376 William Carpenter	<i>Home Education,</i> p. 330 Charlotte Mason
"I AM, I OUGHT, I CAN, I WILL," are the only firm	'I am, I ought, I can, I will'—these are the
foundation-stones on which we can base our	steps of that ladder whereby we "rise on
attempt to climb into a higher sphere of existence.	stepping-stones Of our dead selves to higher things."
The <i>first</i> implies that we have a faculty of	'I am'—we have the power of knowing
Introspection, which converts a simple state	ourselves.
of consciousness into <i>self</i> -consciousness	
the <i>second</i> , that we have submitted that	'I ought'—we have within us a moral judge,
state of consciousness to our moral	to whom we feel ourselves subject, and who
judgment, which has pronounced its verdict	points out and requires of us our duty.
upon it	
the third, that we are conscious of a freedom	'I can'—we are conscious of power to do that
and a <i>power</i> to act in accordance with that	which we perceive we ought to do.
judgment	
and the <i>fourth</i> , that we <i>determinately</i>	'I will'—we determine to exercise that power
<i>exercise</i> that power. Hence we may define	with a volition which is in itself a step in the
<i>Volition</i> or <i>Will</i>	execution of that which we will.

Something Greater than Habit



"But, with the advance of years, and the development of the power of *self-control*, the aim should be rather to foster *its* independence by relaxing external coercion, so far as may prove safe, than systematically to restrain the healthy *spontaneity* of the individual within trammels that tend to become formal and mechanical;

the consequence of such prolonged restraint too often being, that when the individual *is* freed from it, he runs altogether wild, through not having been trained in the habit of self-discipline."

Something Greater than Habit



"But observe, the passions, the desires, the appetites, are there already, and the will gathers force and vigour only as it is **exercised** in the repression and direction of these;

for though the will appears to be of purely spiritual nature, yet it behaves like any member of the body in this—that it becomes vigorous and capable in proportion as it is duly nourished and fitly employed."

Home Education, p. 319 Charlotte Mason Poetry.org

The Mystery of Habit

The greatest habit for life Is to not be controlled by habit



Charlotte Mason Poetry.org

The Habit of Rising Above Habit



"The trick in overcoming self-destructive behavior is not so much to strengthen the conscious self so we can 'control' ourselves better, though that helps sometimes.

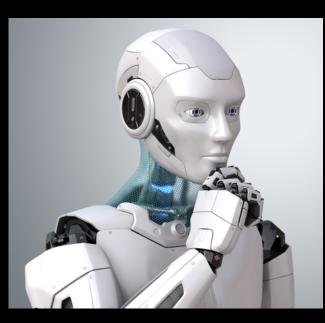
Rather, we must train the automatic self to do things like make wiser decisions unconsciously, ignore distractions, withstand temptations, see ourselves and the world more clearly, and interrupt our reflexive responses before they get us in trouble."

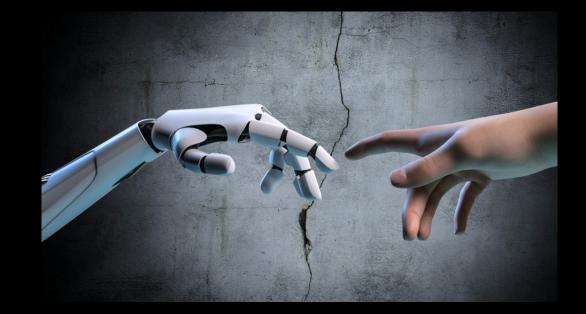
Rewire, p. 3 Charlotte Mason Poetry.org

Call to Action

1) Give your children the best automatic self possible for their adult life

2) Teach your children to rise above their automatic self





Charlotte Mason Poetry.org



Thank You

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